

Name: \_\_\_\_\_ Hour: \_\_\_\_\_

## **Asia Learning Target #2 Jigsaw Activity**

### **Junior Scholastic Readings**

**Learning Target #2:** *I can compare democracy to another form of government. This means that I can compare different types of government in Asia.*

There are four articles for your class to read. You will be responsible for learning the information from only one of the articles. Your tablemates will read the other articles. Read your article and answer the questions for that article. Then bring your answers back to your table and share your information with your tablemates.

**India**                    The New India (Junior Scholastic, November 22, 2010)

Define Caste:

Define Globalization:

Define Vocation:

- 1) What factors are contributing to India's new prosperity?
  
- 2) How do you think Vikas's life will be different from his parents' when he grows up?
  
- 3) Describe India's government. What type of government do they use and describe each of the three branches of its government.

**China**                    The China Challenge (Junior Scholastic, February 7, 2011)

Define Communist:

Define Intellectual:

Define Third-world:

Define Totalitarian:

- 1) Discuss this article's title. What does it mean to you?
  
- 2) Describe what life is like in Communist China.
  
- 3) Describe China's government. What type of government do they use and describe each of the three branches of its government. (NOTE: Do they really use all three branches?)

**Japan** Japan After the Tsunami (Junior Scholastic, September 19, 2011)

Define bureaucrat:

Define class:

1) Why do many Japanese distrust their government?

2) How might Japan meet its energy needs without nuclear power?

3) What happened at Hiroshima and Nagasaki and how has that influenced Japanese thinking about nuclear power?

**North Korea** Inside North Korea (Junior Scholastic, February 7, 2005)

Define Communist:

Define propaganda:

1) Describe life in the city of Najin.

2) Why doesn't the North Korean government allow citizens to speak freely? What might they say about their lives?

3) Describe North Korea's government. What type of government do they use?

### **Final Essay**

Now that you have researched four different countries, choose two of those countries. Create a paragraph on a separate sheet of notebook paper that compares those countries in two ways and contrasts those countries in two ways.