

Name: _____

Class Hour: _____

Unit 5 – Sub-Saharan Africa

The Big Picture

1. What are the four learning targets for this unit?

- A. I can identify the major physical and political features of Sub-saharan Africa. _____
- B. I can compare democracy to another form of government. _____
- C. I can compare the economies of Sub-saharan Africa. _____
- D. I can compare and contrast the human characteristics of Sub-saharan Africa. _____

2. Complete the following chart by defining each vocabulary term.

AIDS	An incurable (cannot be cured) disease that is a huge or major problem in Africa.
apartheid	The legal separation of the races; a system that denied black South Africans their rights
cash crop	A farm crop sold for profit
commercial farming	The business of producing crops to sell
famine	A long period of food shortage
genocide	the deliberate killing of a large group of people, especially those of a particular ethnic group or nation.
malnutrition	The lack of enough food or nourishment
refugee	A person who flees a place to find safety
sahel	In Sub-saharan Africa, a semiarid grassland that separates the Sahara in the north from tropical grasslands in the south.
savanna	Grassland, as in south of Sub-saharan Africa
subsistence farming	Farming to grow only enough food for families to eat, not to sell