Name:
Class Hour: $\qquad$

## Unit 4 - The Middle East (North Africa and Southwest Asia) The Big Picture

1. What are the four learning targets for this unit?
A. _ I can identify the major physical and political features of North Africa and the Middle East. $\qquad$
B. _ I can compare democracy to another form of government. $\qquad$
C. _ I can compare the economies of North Africa and the Middle East. $\qquad$
D. _ I can compare and contrast the human characteristics of North Africa and the Middle East. $\qquad$
2. Complete the following chart by defining each vocabulary term.

| Islam/Muslim | A religion, and its followers, founded in Saudi Arabia in the early 600s CE by the prophet Muhammed. |
| :---: | :---: |
| Judaism/Jew | A religion, and its followers, that dates back more than 4000 years and includes the history and teachings of Abraham and his descendants. |
| Christianity/Christian | A religion, and its followers, that began about 2000 years ago which is based on the life and teachings of Jesus of Nazareth. |
| Quran | The sacred (holy) book of Islam. |
| Bible | The sacred (holy) book of Christianity. |
| Torah | The sacred (holy) book of Judaism. |
| Desertification | The gradual transition from fertile (good for farming) to less productive land. |
| Drought | A long period with little or no precipitation (rain). |
| Irrigation | The process of redirecting water to crops through channels and ditches. |
| United Nations | Also called the UN, this is an organization of countries formed in 1945 to keep peace among countries and protect human rights. |
| Terrorism | A type of warfare using violence to achieve political results typically carried out by individuals or small groups. |

## An Introduction to the Middle East <br> Video Activity

Learning Target 1: I can identify the major physical and political features of North Africa and the Middle East.
For each section, please list three facts you learned about each region while watching the video for that region.

| Southwest Asia (The Middle East) |  |
| :--- | :--- |
| 1. | One Fact from Partner \#1 |
| 2. | One Fact from Partner \#2 |
|  |  |

Below are the lists of items to place on the two maps which are found on the other side of this Big Picture activity. Check off the items as you place the items on the map. COLOR BOTH MAPS!!!

## Map 1 (Left side) Physical Features:

| $\square$ Anatolia Plateau | $\ulcorner$ Arabian Desert | $\square$ Arabian Peninsula |
| :---: | :---: | :---: |
| $\ulcorner$ Arabian Sea | $\square$ Aral Sea | $\ulcorner$ Caspian Sea |
| $\ulcorner$ Caucasus Mountains | $\ulcorner$ Dead Sea | $\square$ Euphrates River |
| $\square$ Fertile Crescent | $\square$ Gulf of Aden | $\square$ Gulf of Oman |
| $\square$ Hindu Kush | $\square$ Indus River | $\square$ Jordan River |
| $\ulcorner$ Kazakh Upland | $\square$ Mediterranean Sea | $\ulcorner$ Mount Sinai |
| $\ulcorner$ Nile River | $\square$ Persian Gulf | $\square$ Red Sea |
| $\square_{\text {Suez Canal }}$ | $\square$ Tigris River | $\square$ Zagros Mountains |

Map 2 (Right side) Political Features (Countries): (Some countries are only partially shown on map)

| $\Gamma$ | Afghanistan | $\ulcorner$ | Armenia | $\Gamma$ | Azerbaijan | $\square$ | Bahrain | $\Gamma$ | Cyprus |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\Gamma$ | Egypt | $\ulcorner$ | Iran | $\square$ | Iraq |  | Israel | $\Gamma$ | Jordan |
| $\Gamma$ | Kazakhstan | $\Gamma$ | Kuwait | $\square$ | Kyrgyzstan | $\square$ | Lebanon | $\Gamma$ | Oman |
| $\Gamma$ | Pakistan | $\Gamma$ | Qatar | $\square$ | Saudi Arabia | $\square$ | Syria | $\Gamma$ | Tajikistan |
|  | Turkey | $\Gamma$ | Turkmenistan | $\square$ | United Arab Emirates | $\square$ | Uzbekistan | $\Gamma$ | Yemen |

