Name: _____

Unit 2: Latin America, Learning Target #3
"In the Americas: Panama City and Canal" Video

Learning Target #3: I can compare the economies of Latin America. This means that I can identify the natural and human resources of Panama, describe how these resources impact Panama, and explain how Panama depends on its natural and human-made resources.

Task: Watch the video "In the Americas with David Yetman: Panama—a City and a Canal." Complete answers for each of the following questions and then write an essay which answers the question found on the back of this sheet:

1. What is so interesting about the busses in Panama City?

2. What European country greatly influenced the architecture of Panama City? WHY did this country have so much influence in Panama?

3. Why does the Panama Canal use a series of locks to move boats to higher or lower elevation?

4. How long does it take for an average boat to go through the Panama Canal?

5. Name at least 5 animals found in and near the Panama Canal.

6. Besides the ships going through the Panama Canal, how does Panama make lots of money?

Prewrite Complete? (1 point possible)	Claim Score (3 points possible)	Evidence Score (3 points possible)	Warrant Score (3 points possible)	Final Grade
_____+	_____+	_____+	_____	= ___ / 10

Essay Question: Now that you have examined Panama City and the Panama Canal, you should begin to realize how important Panama is to the economy of the Americas—both North and South America. Using two pieces of evidence shown in the video, explain the importance of Panama to Latin America. Remember: The best answers will use a "Claim-Evidence-Warrant-Evidence-Warrant" format as the structure for the paragraph.

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Scoring Guide for Learning Target #3 – Latin America

	4 (Advanced) Meets Proficient Criteria Plus…	3 (Proficient) I met the target	2 (Developing) *Needs Revision*	1 (Basic) *Needs Revision*
Claim	Introduces claim with *persuasive* and *convincing* language in a topic sentence.	Introduces claim *effectively* in a topic sentence.	Claim does not address the prompt.	No claim is made.
Uses evidence to **compare and contrast**.	Makes *insightful and/or critical* connections between the claim and documents/ resources.	Supports claim with accurate evidence from the provided documents.	Makes a connection(s) between the claim and the documents that does **not** support the claim.	No connections made between the claim and the documents.
Warrant	Explains **how** the evidence supports the claim and provides *"real world"* connections.	Explains **how** the evidence supports the claim.	Explanations are : -Loosely connected -Absent -Not supportive of claim	No explanations made between the claim and the documents.